

## Under this agreement for 2018 Birkdale South State School will receive

**\$187,217\***

### This funding will be used to

- Improve school NAPLAN upper two band performance in reading and writing: Year 3 Reading from 39.4% to 45%; Year 3 Writing from 24.3% to 40%; Year 5 Reading from 36% to 40%; Year 5 Writing from 9.2% to 17%.
- Improve school NAPLAN upper two band performance in numeracy from 33% to 40% (Year 3) & 21% to 28% (Year 5).
- Improved learning outcomes for students in English and Mathematics demonstrated through an increase in the number of students achieving an A/B level of achievement (LOA) in English (from 27.4% to 35%) and Mathematics (from 31.3% to 38%).

### Our initiatives include

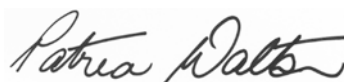
- Implementing a whole school reading/writing program involving the use of evidence based, high yield strategies in every classroom, every day.
- Develop a shared culture of professional learning through the development of a Professional Learning Community, consisting of Professional Learning Teams (PLT) engaging in a cycle of inquiry targeting individual student need, and pertaining to the teaching of Reading/Writing and Numeracy in context, to enhance student understanding.
- Administration to support teachers in the teaching of reading and writing through teacher release to facilitate analysis of individual student learning outcomes, planning for targeted teaching, and responding through intervention to student need.

### Our school will improve student outcomes by

- Employ two experienced Literacy/Numeracy teachers (2 x 0.6) to support identified students, and student groups, in reading and writing 3 days a week for 35 weeks of the year. **\$111 077**
- Employ a Reading Recovery trained teacher to work with individual and small groups to improve student reading skills (four days a week, 4.5 hours a day). **\$76 140**
- Allocation of a teacher aide to improve identified students' literacy levels in the lower years (8 hours/week - 3 terms).
- Allocation of an experienced teacher aide in speech intervention to promote oral language in prep (8 hours/week for one term).
- Build the capacity of teachers through orchestrating teacher release to engage in cyclic PLT structure within which teachers identify learner need and plan for intervention, implement strategies and assess individual student progress towards goals.



**Kathleen Janecek**  
Principal  
Birkdale South State School



**Patrea Walton**  
Acting Director-General  
Department of Education and Training

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland  
Government**