

Birkdale South State School

Annual Implementation Plan 2016



School Improvement Priorities 2016

Reading

Strategy			
Actions	Targets	Timelines	Responsible Officer/s
Implement daily whole school reading program and build capacity of all teachers in reading pedagogy.	G3R- 48% G5R- 30% U2B Naplan	Term One Ongoing	Admin, HOC, Mast/T, YLCs.
Strategy			
Actions	Targets	Timelines	Responsible Officer/s
Collaboratively develop and implement an U2B reading intervention strategy focusing on <i>inferencing</i> using complex texts supported by i4S teachers targeting the U2B students.	As above	Strategy implemented by T1W5	Admin, HOC, Mast/T, YLCs.
Strategy			
Actions	Targets	Timelines	Responsible Officer/s
Continue <i>Daily Reading Café</i> and <i>Strive</i> programs to build student vocabulary and reading stamina.	P-2 Reading stamina (15 mins by end T4). 100% of c/t implementing Strive Program (Gr2/3)	Ongoing	HOC, YLCs
Actions	Targets	Timelines	Responsible Officer/s
Implement whole school writing program based on the 7 <i>Steps to Writing</i> philosophy and daily writing in classrooms.	100% (P-6 classrooms)	Term One Ongoing	HOC, YLCs

Numeracy

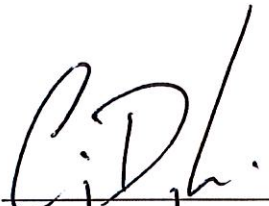
Strategy			
Actions	Targets	Timelines	Responsible Officer/s
Implementation of whole school mathematics curriculum framework (collaboratively developed in 2015).	100% implemented	T1W2	Admin, HOC, Mast/t, YLC.
Build capacity of teachers to teach mathematics focusing on inquiry supported by high yield, evidence based pedagogy in classrooms that is consistent across grade levels.	G3N- 35% G5N- 25% U2B Naplan	Term One Ongoing	Master teacher HOC

Student Attendance/Behaviour

Strategy			
Actions	Targets	Timelines	Responsible Officer/s
Implement whole school student attendance tracking strategy to monitor and promote improved student attendance and student engagement.	97% attendance	Term one	Principal
Continue <i>Positive Behaviour for Learning (PBL)</i> approach to behaviour management with a greater focus on <i>Tier Two</i> students.	20/24 classes achieve semester goal (83%)	Ongoing	PBL Committee

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.


Principal


P and C / School Council


Assistant Regional Director

