



Y4 Remote Learning Plan

Name: _____

TERM 2 2020

Resources Needed: * Remote Learning Plan *Subject Exercise and Text Books *Stationery *Mathletics/Reading Eggs Passwords *Work Booklet if applicable

<p>Work Booklet:</p> <p>English, Spelling/Handwriting, Maths, Science/HASS, Arts</p>	 English, Maths, Science, HASS, Arts Te
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REMEMBER TO KEEP ALL WORK SAMPLES. REMOTE TEACHER WILL GIVE YOU OPTIONS FOR HANDING IN COMPLETED WORK.

WEEK 5:

Please note that all of the booklets are stapled together this week. Have a flick through and you might bend a page where the different sections begin so that you can find them easily. The page numbers below refer to the specific subject section. Eg Maths p12 – find the Maths section, THEN go to p12.

Monday	Tuesday	Wednesday	Thursday	Friday
ENGLISH/ LITERACY ACTIVITIES (45-60min PER DAY)				
15 mins watching the video, discussing the words and starting on activities. Pages 5 and 6.. *UNIT WORK – listen to the video on Class Dojo for Chapter 1 of “Eliza Bird Child Convict” * UNIT WORK – p16 Characters and Setting *UNIT WORK – p17. Pronouns *UNIT WORK – p18 Language *Handwriting – make sure you have a good sharp pencil, think about your pencil grip and posture. Do 10 minutes out of your booklet. Trace over letters then copy them. This fortnight’s focus is joins. P7 *Independent Reading – at least 15 mins per day (before bed?) Record on p8	*Spelling – 15 mins either completing activities in your booklet or doing LCWC. Pages 5, 6 and separate section of the booklet (after the Eliza Bird English section) *UNIT WORK – listen to the video on Class Dojo for Chapter 2 of “Eliza Bird Child Convict” * UNIT WORK – p20, 21 Author’s Language Choices * UNIT WORK – p22 Text Connectives *Handwriting – 10 mins from your booklet. P7 *Independent Reading – 15 mins+ per day (before bed?) Record on p8	*Spelling – 15 mins either completing activities in your booklet or doing LCWC. Pages 5, 6 and separate section of the booklet (after the Eliza Bird English section) *UNIT WORK – listen to the video on Class Dojo for Chapter 3 of “Eliza Bird Child Convict” * UNIT WORK – p24 Setting and Events * UNIT WORK – p25 Structure of a Narrative vs Historical Recount *Handwriting – 10 mins from your booklet. P7 *Writing – choose a topic from the grid and write for 15-30 mins. P13 *Independent Reading – 15 mins+ per day (before bed?) Record on p8	*Spelling – 15 mins either completing activities in your booklet or doing LCWC. Pages 5, 6 and separate section of the booklet (after the Eliza Bird English section) *UNIT WORK – listen to the video on Class Dojo for Chapter 4 of “Eliza Bird Child Convict” * UNIT WORK – p28 Setting, Audience and Purpose *UNIT WORK – p29 check your understanding so far *Handwriting – 10 mins from your booklet. P7 * Reading Comprehension – activity in the workbook P9 OR Reading Eggspress. * Oral Language – p34. How to have a discussion. *Independent Reading – 15 mins+ per day (before bed?) Record on p8	*Spelling – 15 mins either completing activities in your booklet or doing LCWC. Pages 5, 6 and separate section of the booklet (after the Eliza Bird English section) *UNIT WORK – listen to the video on Class Dojo for Chapter 5 of “Eliza Bird Child Convict” *UNIT WORK – finish any incomplete tasks from earlier in the week. *UNIT WORK – p31, 32 Character traits *UNIT WORK – p33 Reflecting on the pictures. *Handwriting – 10 mins from your booklet. P7 *Grammar and Punctuation – p12, 13 Simple and Compound Sentences. P14 Proofreading *Independent Reading – 15 mins+ per day (before bed?) Record on p8
ENGLISH/LITERACY OPTIONAL EXTRA: Choose one task from the Writing or Reading Matrix				
Take a Break and Relax				

MATHS/ NUMERACY ACTIVITIES (30-45 min PER DAY)

<p>*Maths Mentals – complete and have an adult mark. Any questions refer to your classroom teacher. * Task 1 – place value beyond Thousands. *Task 2 – Partitioning 5 digit numbers. *Task 3: Representing Numbers on a Number Line *Task 4 – exploring Place Value *Spend 5 minutes reviewing your number facts using one of the methods detailed in your Homework Book.</p>	<p>*Maths Mentals – complete and have an adult mark. Any questions refer to your classroom teacher. *Task 5: Reviewing Split Strategy for Addition and Subtraction and applying them to problem solving. *Spend 5 minutes reviewing your number facts using one of the methods detailed in your Homework Book.</p>	<p>*Maths Mentals – complete and have an adult mark. Any questions refer to your classroom teacher. *Task 6: Multiplication Strategy (Doubling and Halving) *Spend 5 minutes reviewing your number facts using one of the methods detailed in your Homework Book.</p>	<p>*Maths Mentals – complete and have an adult mark. Any questions refer to your classroom teacher. *Task 7: Division (Sharing) * Task 9: Division (Split Strategy) * Task 10: Division (optional practise) *Spend 5 minutes reviewing your number facts using one of the methods detailed in your Homework Book.</p> <p align="right">Please note, in the booklet activity 8 is left out accidentally.</p>	<p>*Maths Mentals – complete and have an adult mark. Any questions refer to your classroom teacher. *Finish up work for the week * Task 11 – Odd and Even numbers *Spend 5 minutes reviewing your number facts using one of the methods detailed in your Homework Book.</p>
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MATHS/ NUMERACY OPTIONAL EXTRA: Choose one task from the Maths Matrix

SCIENCE and HASS Integrated Unit (30min PER DAY)


Take a Break and Relax

<p>Science – Natural and Human Impacts on Koalas. Start to create your IDEAL koala habitat using the materials you have collected and your “little friend”.</p>	<p>Science – continue working on your koala model.</p>	<p>Science – continue working on your koala model. HASS – Local Government and Recycling.</p>	<p>Science – continue working on your koala model. HASS – Investigate how you currently recycle in your household.</p>	<p>Science – conclude working on your koala model. Make sure you bring it to school next week 😊 HASS – brainstorm one thing you could improve with your home recycling, select one thing, write it down. Start putting your plan into action and we will follow this up in a few weeks.</p>
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ARTS (40min)

MUSIC (40min)

ARTS (40min)






<p>Using the elements of Art (see the Art section towards the end of this week's booklet)</p>		<p>Have fun with the old and NEW Learning Grid. Try at least one Activity a day. They are short and easy. Get points for your house team. Easy! Fun!</p> <p align="center">  MUSIC YEAR 3_4.pdf </p>		<p>Using the elements of Art (see the Art section towards the end of this week's booklet)</p>
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HEALTH AND PHYSICAL EDUCATION (30min PER DAY)



HPE Yr 4 Week 5.pdf

6Cs OPTIONAL EXTRA

COLLABORATION	CITIZENSHIP	CREATIVITY	COMMUNICATION	CRITICAL THINKING
 <p>Choose 1 activity from the Collaboration Matrix</p>	 <p>Choose 1 activity from the Citizenship Matrix</p>	 <p>Choose 1 activity from the Creativity Matrix</p>	 <p>Choose 1 activity from the Communication Matrix</p>	 <p>Choose 1 activity from the Critical Thinking Matrix</p>

CHARACTER... Character is the sum total of all our everyday choices. – *Margaret Jensen*