



BSSS Classroom Consequence System

(2) Administration/Teacher Managed



Classroom - Creating the Environment for Learning

School-wide Student Engagement –Administration Referral

Positive Behaviour for Learning (PBL)

Classroom PBL



- Positive relationships established with students and staff
- Consistently implement PBL acknowledgement system

Instruction Giving:

- Gain student attention (verbal/non verbal)
- Give clear instructions (check for understanding)
- Firm, calm and measured voice used
- Wait and Scan (at least 5 seconds)
- Give immediate descriptive encourager
- Cue with parallel acknowledgement

Student Engages in Misconduct – Persistent

(Admin and teacher managed)

If behaviour is still ongoing after implementing ALL steps in the teacher managed consequence flowchart, the DP will....

- DP/HOSS to facilitate a second 4-way conference with the focus on co-constructing a written plan.
- Co-construction of Behaviour Support Plan with Classroom Teacher and DP/HOSS.
- Teacher will upload plan to the student's (PLR) on Oneschool (created in previous step).
- The plan will identify strategies, check-in, check-out and the roles, responsibilities and accountabilities of each stakeholder.
- DP/HOSS ensures that the plan is shared with specialists and other admin team members for consistency.
- The plan will be reviewed regularly (as identified in the plan) and data and information will be recorded in Oneschool by the classroom teacher (The Personalised Learning Record (PLR) functionality may be used).
- If the identified behaviours/engagement are not showing growth, an adjusted second plan may be required or referral to the Tier 2 Intervention Team.

Referral to Tier 2 Intervention Team:

- Meets regularly as identified on the Meeting Calendar.
- Invited teacher notifies parent/carer of referral and presents case to the team through a case management approach (provides identified data sets).
- Team identifies strategies – roles, responsibilities and accountabilities and records them through Oneschool (Tier 2 Dashboard and Personalised Learning Record for the student).
- Tier 2 team negotiates review timeline.
- Team identifies follow up with outside agencies if required and identifies who is responsible for actioning.
- No growth or change will lead to Tier 3 Intervention referral

Referral to Tier 3 Intervention Team:

- Meets fortnightly (Admin team; GO and Intervention Teacher – Behaviour)
- Manages Complex Cases – Case Manager and the support team identified.
- Co-constructs IBSP – monitors, reviews and adjusts.
- Communicates plan to all stakeholders.
- Principal creates and submits a Complex Case Record in Oneschool if required.

Student Engages in Major Misconduct – (Admin.)

- Safety concerns/urgency (RED CARD sent to the office or phone call for immediate assistance in an emergency)
- Abusive language (including sexually explicit and/or actions)
- Fighting/Intimidation/Threatening behaviour
- Vandalism/damage to property
- Theft
- Possession of dangerous or banned objects and illegal substances
- High level ICT breaches – cyber bullying
- Truancy

Contact Office

DP will support or deploy Classified Officer (subject to availability)

Major Oneschool Referral (Admin)

Completed by referring teacher ASAP

Administrative Action

- Attending DP/Classified Officer investigate incident and take statements
- DP/Classified Officer discusses incident with the Principal
- DP contacts parents/carers to inform of incident and consequences
- Record all contacts in Oneschool
- Suspensions can only be decided by the Principal