

	COMPULSORY			OTHER/ EXTRA	
	HOME READING	SPELLING / WORD STUDY	NUMBER FACTS	READING EGGS/ EGSPRESS AND MATHLETICS	CURRICULUM RELATED PROJECT WORK
	GOAL: The students will read a book (not too challenging) for enjoyment, to practice reading strategies learnt and to improve stamina. Students will record and parents will sign a Reading Log weekly. After 20, 50, 100, 150, 200 nights of reading, a certificate will go home.	GOAL: The students will become familiar with and learn spelling patterns, rules and strategies in line with their year level Australian Curriculum.	GOAL: The students will instantly recall answers. Students will complete fluency tests to monitor themselves and check progress.	GOAL: The students will practice skills learnt and deepen understanding of topics covered.	GOAL: The students will occasionally be asked to collect, prepare or practice work that is in line with their class work.
DIFFERENTIATION: Students who have less access to books, online resources or whose reading level requires support, will have reading materials recommended, and if necessary, provided for them.	DIFFERENTIATION: Students at different stages of the learning sequence and/or on ICPs, may be given a more personalised list, more suitable to their level of development.	DIFFERENTIATION: Classroom teachers will provide strategies for this. If a student needs to consolidate earlier concepts first, a differentiated program will be provided to target specific areas.	DIFFERENTIATION: Tasks will be designed/ can be assigned to students individually so they can progress at their own rate.	DIFFERENTIATION: This will happen occasionally and expectations will be communicated with home well in advance. Individual student circumstances will be considered.	
YEAR 4 Maximum total of 30 min nightly	4 x Weekly (15 minutes) <ul style="list-style-type: none"> Students with iPads have access to digital books via OverDrive. All students have access to Reading Eggspress. All students will borrow an appropriate level book during their weekly library lesson. 	3 x Weekly (minimum) Word Work/ Vocabulary Activities/ Spelling Activities	3 x Weekly (5 minutes) SEM 1: Multiplication Facts SEM 2: Division Facts/ Turn arounds.	As described by classroom teacher	As required
YEAR 5 Maximum total of 35 min nightly	4 x Weekly (15 minutes) <ul style="list-style-type: none"> Students with iPads have access to digital books via OverDrive. All students have access to Reading Eggspress. All students will borrow an appropriate level book during their weekly library lesson. 	3 x Weekly (minimum) Students will be taught to Look, Say, Cover, Write, Check [LSCWC]. This process will be taught at school.	4 x Weekly (5 minutes) SEM 1 and SEM 2: All Addition, Subtraction, Multiplication and Division Facts.	As described by classroom teacher	As required
YEAR 6 Maximum total of 35 min nightly	4 x Weekly (15 minutes) <ul style="list-style-type: none"> Students with iPads have access to digital books via OverDrive. All students have access to Reading Eggspress. All students will borrow an appropriate level book during their weekly library lesson. 	3 x Weekly (minimum) Students will be taught to Look, Say, Cover, Write, Check [LSCWC]. This process will be taught at school.	4 x Weekly (5 minutes) SEM 1 and SEM 2: All Addition, Subtraction, Multiplication and Division Facts.	As described by classroom teacher	As required