

	COMPULSORY				OTHER/ EXTRA
	HOME READING	SIGHT WORDS (Magic Words)	SPELLING / WORD STUDY	NUMBER FACTS/ MATHS REVISION	READING EGGS/ EGGSPRESS AND MATHLETICS
<b>Maximum total of 20 min nightly</b>	<p><b>GOAL:</b></p> <p>The students will read a book (not too challenging) for enjoyment, to practice reading strategies learnt and to improve stamina. Students will record and parents will sign a Reading Log weekly.</p>	<p><b>GOAL:</b></p> <p>For the students to automatically read and recall sight words.</p> <p>By the end of PREP: 100 words By the end of Year 1: 200 words By the end of Year 2: 300 words</p>	<p><b>GOAL:</b></p> <p>The students will become familiar with and learn spelling patterns, rules and strategies in line with their year level Australian Curriculum.</p>	<p><b>GOAL:</b></p> <p>The students will instantly recall answers. Students will complete fluency tests to monitor themselves and check progress.</p>	<p><b>GOAL:</b></p> <p>The students will practice skills learnt and deepen understanding of topics covered.</p>
	<p><b>DIFFERENTIATION:</b></p> <p>All students will visit the library weekly where they are encouraged to borrow an additional book at an appropriate level.</p>	<p><b>DIFFERENTIATION:</b></p> <p>Students will progress through the Magic Words at their pace. Students who reach their year level goal will continue</p>	<p><b>DIFFERENTIATION:</b></p> <p>A differentiated program (students at different stages of the learning sequence/ on ICPs) may be given a more personalised list more suitable to their level of development.</p>	<p><b>DIFFERENTIATION:</b></p> <p>A differentiated program (students at different stages of the learning sequence/ on ICPs) to target specific areas if needed. Classroom teachers will provide strategies and suggestions.</p>	<p><b>DIFFERENTIATION:</b></p> <p>Tasks will be designed/ can be assigned to students individually so they can progress at their own rate.</p>
<b>YEAR 2</b>	<p><b>4 x Weekly (10 minutes)</b></p> <p>Students will be given a guided reading book (child's instructional level) to read each night. They will need to read with and be supported by an adult.</p>	<p><b>Nightly if needed</b></p> <p>SIGHT WORD WORK for students who have NOT achieved 300 sight words. Students will have a Sight Word Booklet where they will receive weekly lists to practice each night.</p>	<p><b>4 x Weekly - Spelling</b></p> <p>Students will be taught to Look, Say, Cover, Write, Check [LSCWC]. This process will be taught at school.</p> <p><b>1 x Weekly - Word Study</b></p> <p>Student discuss meanings with carer.</p>	<p><b>FOCUS AREAS</b></p> <p><b>SEM 1:</b> Addition and Subtraction Strategies</p> <p><b>SEM 2:</b> Addition, subtraction, sharing and beginning multiplication strategies.</p>	<p><b>As described by classroom teacher</b></p>