

		COMPULSORY				OTHER/ EXTRA
Maximum total of 15 minutes nightly	HOME READING	HOMEWORK SCRAPBOOK TASKS				READING EGGS/ EGGSPRESS AND MATHLETICS
		NAME WRITING PRACTICE	LETTER/ SOUND/ PICTURE ACTIVITY SHEETS	NUMBER ACTIVITY SHEETS	SIGHT WORDS (Magic Words)	
		<p><b>GOAL:</b> For students to develop a love of reading while practicing strategies and consolidating content taught in class. Parents will help to support and engage their children. Parents will record titles and sign a Reading Log weekly.</p> <p>After 25, 50, 75, 100 nights of reading, a certificate will go home.</p> <p><b>DIFFERENTIATION:</b> All students will visit the library weekly where they are encouraged to borrow a book that interests them.</p>	<p><b>GOAL:</b> For students to be able to write their name clearly and correctly.</p> <p><b>DIFFERENTIATION:</b> Students will be given resources to support their level of independence in writing their name e.g. sorting, tracing, writing surname.</p>	<p><b>GOAL:</b> For students to recognise the letters of the alphabet and know the sound they make.</p> <p><b>DIFFERENTIATION:</b> Students at different stages of the learning sequence may be given consolidating revision activities before moving onto a harder concept.</p>	<p><b>GOAL:</b> Students will consolidate concepts of 'number' from the Australian Curriculum.</p> <p><b>DIFFERENTIATION:</b> If a student needs to consolidate earlier concepts first, a differentiated program will be provided to target specific areas.</p>	<p><b>GOAL:</b> For the students to automatically read and recall sight words.</p> <p>By the end of PREP: 100 words</p> <p><b>DIFFERENTIATION:</b> Students will progress through the Magic Words at their pace. Students who reach their year level goal will continue onto the next set of 100.</p>
<b>TERM 1</b>	<p><b>4 x Weekly (10 minutes)</b> Students will be given a storybook to enjoy with their family 4 nights a week. FOCUS: Identify familiar sounds</p>	Students will practise correctly writing their name with a capital at the beginning and lowercase letters. Resources to support or extend will be provided.	<b>Beginning Week 5</b> Students will complete activity sheets consolidating two sounds per week.	<b>Beginning Week 5</b> Students will be given an activity sheet to consolidate early number concepts.		
<b>TERM 2</b>	<p><b>4 x Weekly (10 minutes)</b> Students will be given a storybook to enjoy with their family 4 nights a week.</p>	Students who have not yet mastered writing their name will be given support resources to continue this practise.	Students will complete activity sheets consolidating two sounds per week.	Students will be given an activity sheet to consolidate early number concepts.	Students demonstrating early reading skills may be given sight words to begin practise.	<b>Access available at parent's discretion. As described by classroom teacher</b>
<b>TERM 3</b>	<p><b>4 x Weekly (10 minutes)</b> Students will be given a guided reading book (child's instructional level) to read four nights per week. They will need to read with and be supported by an adult.</p>	Students who have not yet mastered writing their name will be given support resources to continue this practise.	Students who have not yet mastered phonemes/ graphemes will be provided with additional support resources to continue consolidation and practise at home.	Students will be given Mathematics activities to revise and consolidate classroom learning based on students' individual specific learning goals and needs as required.	Students will be given sight word lists to practise identifying sight words.	<b>Access available at parent's discretion. As described by classroom teacher.</b>
<b>TERM 4</b>	<p><b>4 x Weekly (10 minutes)</b> Students will be given a guided reading book (child's instructional level) to read four nights per week. They will need to read with and be supported by an adult.</p>	Students who have not yet mastered writing their name will be given support resources to continue this practise.	Students who have not yet mastered phonemes/ graphemes will be provided with additional support resources to continue consolidation and practise at home.	Students will be given Mathematics activities to revise and consolidate classroom learning based on students' individual specific learning goals and needs as required.	Students will be given sight word lists to practise identifying sight words.	<b>Access available at parent's discretion. As described by classroom teacher</b>

