



BIRKDALE SOUTH SS

Classroom & Playground Consequence System



Classroom

MINOR Behaviour – prompts, proactive, preventative

Teachers utilise a range of prompts and proactive/preventative strategies from the classroom toolkit to support positive behaviour in students.

- Essential Skills for Classroom Management
- Set expectations for the lesson/task
- Verbal redirection -Ask the 3 questions: "Make a choice"
 - What are you doing?
 - What should you have been doing?
 - What will you do now?
- Time out in the classroom (5 minutes)
- Time out in Buddy Classroom (10 minutes escorted)
- Parent contact via phone call (not Dojo)
- Behaviour entered on Oneschool and home contact
- Adjustments to learning environment

Playground

MINOR Behaviour – prompts, proactive, preventative

Staff on Duty:

- Use the language of expectation: 'At Birkdale South we...'
- State expectations to redirect students eg. 'John at Birkdale South we walk'
- Mediate minor playground conflicts
- Verbal redirection -Ask the 3 questions "Make a choice"
 - What are you doing?
 - What should you have been doing?
 - What will you do now?
- Utilise natural consequences:
 - Walk with staff member on duty for a few minutes
 - Reflection time in a dedicated playground space for 5 minutes
 - Give an apology
 - Community Service

PERSISTENT MINOR Behaviour –

When the teacher has used a range of strategies to manage student behaviour with no significant change in behaviour and has contacted parents and relevant DP or HOSS, teachers record a Major incident on Oneschool and co-develop additional strategies to teach the desired behaviours (e.g. 1,2,3 Lunch with me; accompany teacher on PGD etc). Present student at Case Management meetings (CTTM) and possible Personalised Learning Plan.

PERSISTENT MINOR Behaviour –

When staff on duty have used a range of strategies to manage behaviour with limited success, a MAJOR playground referral is recorded (Oneschool) and referred to administration. This data will inform the development of a Playground Plan.

REPEATED MAJOR Behaviour – Individual Behaviour Support Plan (IBSP)

- ✓ When teachers observe students demonstrating repeated MAJOR behaviours, an **IBSP is developed** in consultation with DP and BM:
- ✓ Once completed the **plan is shared with all stakeholders** and reviewed regularly.

Monitoring Playground Behaviour

Students demonstrating repeated major behaviour may be monitored by:

- Check in/ check out
- Structured/Guided Play
- Supervised Play

MAJOR Behaviour – Office Discipline Referral

Major Immediate – Red Card/Phone Call to office

Major Delayed – Oneschool referral

Responding Administrator will investigate incident and determine consequences in accordance with the Birkdale South State School Responsible Behaviour Plan for Students.

MAJOR Behaviour – Office Discipline Referral

Major Immediate – Red Card/Phone Call to office

Major Delayed – Oneschool referral

Responding Administrator will investigate incident and determine consequences in accordance with the Birkdale South State School Responsible Behaviour Plan for Students.

Do the High 5



- Be Respectful
- Be Responsible
- Be Safe
- Be a Learner

